

**SCHOOL DISTRICT OF MANAWA
CURRICULUM COMMITTEE MEETING
AGENDA **AMENDED****

Google Meet joining information
Video call link: <https://meet.google.com/nnn-rurs-srz>
Or dial: (US) +1 803-410-5488 PIN: 276 691 719#

Date: September 19, 2022

Time: 6:00 p.m.

Hybrid Meeting Format (In-person Meeting for Board of Education at MES Board Room, 800 Beech Street & Virtual Components)

Board Committee Members: Hollman (C), Riske, and Fietzer

In Attendance:

Timer: _____ Recorder: _____

1. Review Summer School 2022 Report (Information)
2. Consider Endorsement of Articulated English Classes as Presented (Information / Action)
3. **Consider Endorsement of the Special Olympics Young Athletes Program as Presented** (Information / Action)
4. Discuss and Recommend Applicable 2022-23 School Year Key Performance Indicators (Information / Action)
5. Curriculum Committee Planning Guide (Information / Action)
6. Next Meeting Date _____
7. Next Meeting Items:
 - a. Consider Endorsement to Form a Trap Shooting Club
 - b. Consider Evaluation Report on and Recommendation for Club and Organizations as Presented
 - c.
8. Adjourn



Mrs. Michelle Johnson
District Reading Specialist

School District of Manawa

Students Choosing to Excel, Realizing Their Strengths

Sep 7, 2022

To: Dr. Melanie Oppor, Manawa Board of Education

Fr: Michelle Johnson and Mary Eck

Date: 9/7/2022

Re: 2022 Summer School Report

Dear Members of the Manawa School Board,

Summer Adventures 2022 came to a close at the end of August. Registration took place online April 3rd through April 14th. To prepare for the summer school courses, Michelle Johnson and Mary Eck outlined courses, surveyed teachers who were interested in teaching, and mapped out rooms where courses would take place. Different from previous years, families were able to schedule through Skyward or through a paper version. In partnership with the Sturm Memorial Library, an returning Oceans of Opportunities reading program invited students to engage with books about ocean friends and earn badges, books, and drawing entries. Additionally, an interactive mad scientist Fire and Ice presentation open to elementary summer school students, families, and community members where dry ice, balloons, mysterious magic bubbles, and several other experiments delighted our audience. Continued from last year, students were offered free breakfast and lunch throughout the duration of Summer School Adventures.

To best meet the needs of our students, various courses in enrichment, remediation, and in building social skills were offered such as:

- Introduction to 4K and Camp Kindergarten
- Remedial courses in reading, writing and mathematics (grades 1- 5)
- Enrichment courses including cooking, science, computers, outdoor adventures, dancing, tumbling, fitness
- Zoo Adventures- (10 additional participants)
- Expanded Creative Music Course- (grew from 6 participants to 29 participants)
- Skills courses and camps: volleyball, basketball, hunter safety, and marching skills

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Phone: (920) 596-2524
Fax: (920) 596-2655

Manawa Elementary

800 Beech Street
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Phone: (920) 596-2238
Fax: (920) 596-5339

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- Swimming Lessons
- Outdoor Adventures (fishing, hiking, and outdoor exploration)

This year, we were also able to hold in person, Driver's Education, Agriculture, Hunter's Safety, Weightlifting, Band and Rodeo Camps, and our musical production of *Hansel and Gretel*. The musical provided students K-12 opportunities for speaking, singing in a group, solos, lighting, set, prop, and make up design. It was a huge hit with our participants and audience members! Additionally, throughout the summer, agricultural experiences were offered by instructor Ms. Cordes such as working and caring for animals and gaining real life experiences in the community.

We can't thank the teachers, substitutes, support staff, and community partnerships for the dedication in providing and creating valuable instruction. Also included is a financial capsule. It outlines the projected FTEs and expenses we incurred. This year's summer school was successful, and it was joyous being able to see the student's faces.

We hope to reestablish a plan to provide broader offerings of coursework and the ability to make them accessible to all the students of our district next summer. Additionally, a future goal is to explore the possibilities of adding more high school credit courses for our secondary learners.

Thank you to the Board of Education and the Administration for your support.



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Student Enrollment and Total Minutes:

Total Resident Minutes: 1335449

Total Students Enrolled: 408

Total FTE: 27

Total Expenses:

	July 1,2021-June 30,2022	July 1,2022-Aug. 31-2022
Salary	48,900.55	6,859
Benefits	6318.97	879.25
Purchased Services	5044.13	0
Supplies	1096.65	584.00
Total:	61,360	8,322.25
Revenue:	1301.00	990.00

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Students choosing to excel; realizing their strengths.

To: Board of Education; Dr. Melanie J. Oppor
From: Dr. Abe El Manssouri, Michele Koshollek, Tracy Konkol
Date: September 8, 2022
Re: English Course Proposal for SY2023-24

Background:

Several years ago when the English Department decided to add AP Literature and AP Language to our course offerings, we stopped teaching Advanced Standing/Dual Credit courses through Fox Valley Technical College (FVTC). The English Department is interested in adding those back for the 2023-24 school year to offer our students more options for earning technical college and university credit for courses taken in high school.

At this time, we are looking at using either FVTC or Mid-State Technical College (MSTC). Amherst High School uses Mid-State, and students have the opportunity to not only earn dual credit at technical colleges, but at universities around the country and state. This is a little different from the Advanced Standing process that we used to use, where students would only be granted credit for the same course at FVTC. This is a great opportunity for our students.

The Proposal:

Mrs. Konkol and Mrs. Koshollek are interested in offering English Composition through MSTC as the second semester of American Literature and Oral/Interpersonal Communication through MSTC as the second semester of College Prep Writing. (In the future, we are also interested in perhaps offering some further electives including Speech through MSTC and an additional CAPP course, such as Creative Writing through the University of Wisconsin- Oshkosh.)

While English 11 and English 12 would remain the same and be geared toward our students planning to head directly into the workforce, we would be able to structure our courses in such a way that a student could either switch at semester, or take the dual credit course as an additional elective course.

The Benefits:

Offering our students more opportunities to take higher level courses and earn college credit can only be a positive addition to our department. While we realize this will increase our course load, adding these courses will also allow students to earn more laude points for graduation and experience a wider variety of English coursework.



Students choosing to excel; realizing their strengths.

To: Board of Education
From: Danni Brauer and MES Special Education
Date: 9/15/22
Re: Special Olympics Young Athletes

Young Athletes is a sport and play program for children ages 2 - 10 years old with and without intellectual disabilities (ID). Young Athletes introduces basic sport skills, like running, throwing and catching. This fun and inclusive program offers families, teachers, caregivers, and people from the community the chance to share the joy of sports with all children and abilities. Young Athletes welcomes children and their families into the world of Special Olympics. Here are some of the goals and benefits of this program:

- Let children with and without intellectual disabilities play together to learn about and understand one another
- Support social inclusion and inclusive play in schools, communities and homes
- Provide children with activities and games that meet their skill and ability levels
- Show that all children should be valued for their talents and abilities
- Promote fitness and teach children about having a healthy lifestyle

Program Benefits

- **Motor skills.** Children with ID who took part in an eight-week Young Athletes curriculum saw seven month's development in motor skill. This is compared to a three month gain in motor skills for children who did not participate.
- **Social, emotional and learning skills.** Parents and teachers of children who took part in the Young Athletes curriculum said the children learned skills that they will use in pre-primary school. The children were more enthusiastic and confident. They also played better with other children.
- **Expectations.** Family members say that Young Athletes raised their hopes for their child's future.
- **Sport readiness.** Young Athletes helps children develop important movement and sport skills. These skills get them ready to take part in sports and recreation activities when they are older.
- **Acceptance.** Inclusive play has a benefit for children without ID as well. It helps them to better understand and accept others.



Students choosing to excel; realizing their strengths.

Megan Anderson (K-5 Special Education Teacher), Jill Seka (Early Childhood Special Education Teacher), Corrie Ziemer (PE Teacher), and Julie Cartwright (Physical Therapy Assistant) would like to start this program at MES. They plan to run 2 8-week sessions with the first session starting the week of October 24. The groups will meet 1 day a week for 30 minutes. Students from Mrs. Anderson and Ms. Seka's classes will participate along with regular education peers. Teachers will recommend students who are in good academic standing, who have good attendance, are school leaders, and/or students who would benefit from social-emotional enrichment.

Everyone benefits from Young Athletes.

Motor skills. Children with intellectual disabilities (ID) who took part in an eight-week Young Athletes curriculum saw seven month's development in motor skills. This is compared to a three month gain in motor skills for children who did not participate.

Social, emotional and learning skills. Parents and teachers of children who took part in the Young Athletes curriculum said the children learned skills that they will use in pre-primary school. The children were more enthusiastic, confident and played better with others.

Expectations. Family members say that Young Athletes raised their hopes for their child's future.

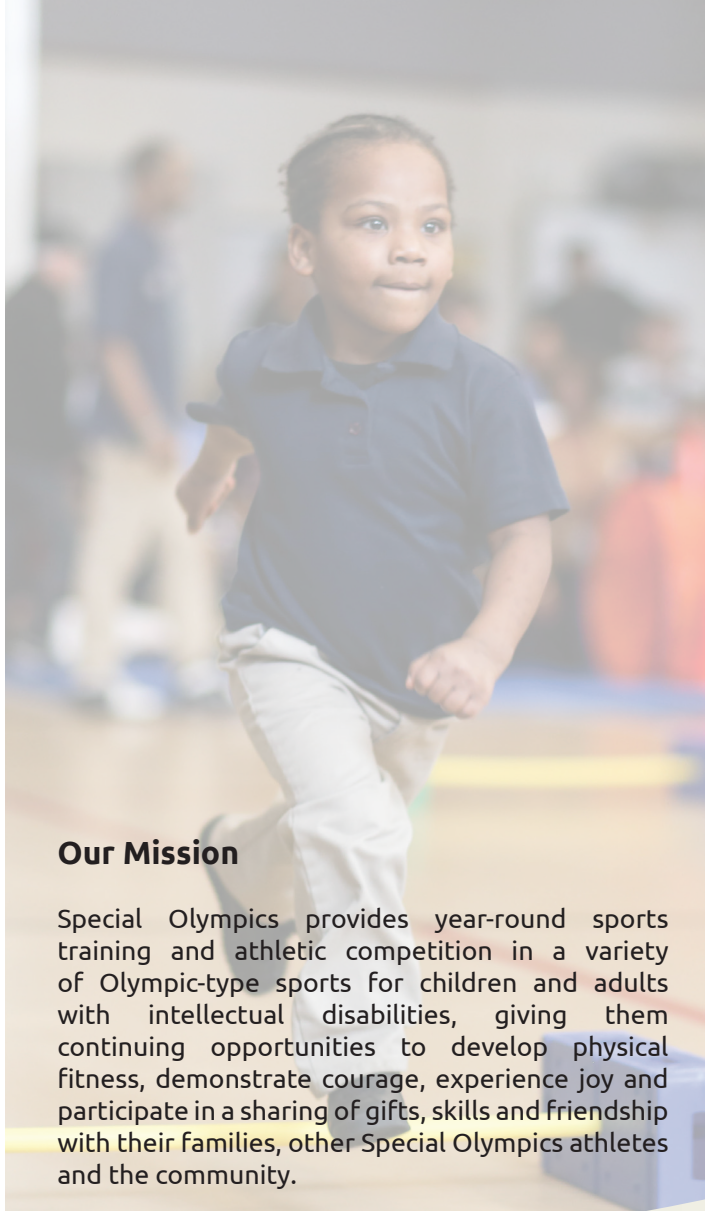
Sport readiness. Young Athletes helps all children to develop important movement and sport skills. These skills get them ready to take part in sports and recreational activities when they are older.

Acceptance. Inclusive play has a benefit for children without ID as well. It helps them to better understand and accept others.

Our Mission

Special Olympics provides year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

A sport and play program for children with and without intellectual disabilities ages 2 to 7 years old.



Special Olympics
Young Athletes

www.specialolympics.org/YoungAthletes

Special Olympics Young Athletes



Special Olympics Young Athletes is a sport and play program for children with and without intellectual disabilities (ID), ages 2 to 7 years old. Young Athletes introduces basic sport skills, like running, kicking and throwing. Young Athletes offers families, teachers, caregivers and people from the community the chance to share the joy of sports with all children. Children of all abilities take part, and they all benefit.

Children learn how to play with others and develop important skills for learning.

Children also learn to share, take turns and follow directions. These skills help children in family, community and school activities.

Young Athletes is a fun way for children to get fit.

It is important to teach children healthy habits while they are young. This can set the stage for a life of physical activity, friendships and learning.

Young Athletes is easy to do and fun for all.

It can be done at home, in schools or in the community using the Young Athletes Activity Guide and basic equipment.

Through Young Athletes, all children, their families and people in the community can be part of an inclusive team.

Young Athletes welcomes children and their families into the world of Special Olympics. Activities are designed to support children of all ability levels and can be run inclusive of children with and without intellectual disabilities.

Young Athletes is run one of three different settings - schools, communities and homes.

Young Athletes in Schools...

Teachers and therapists can use Young Athletes in the classroom to support children in developing important motor, communication and learning skills.

Young Athletes in the Community...

Young Athletes provides an opportunity for children with and without intellectual disabilities to come together with a coach for organized play. In community programs, family members can share in the fun with their child.

Young Athletes at Home...

Parents, grandparents, siblings and friends play together at home with children using Young Athletes for activities and ideas.



“When my baby was born and I found out that he had an intellectual disability,
my world fell apart.”

At Young Athletes, I see him move about, smiling, mixing freely with others and not holding on to the tail end of my skirt. It makes me cry tears of happiness and restores my hope that he can be independent one day.

NOW I DARE TO DREAM

and plan to play baseball with my son when he grows up.”

-- Misae Katsumata, Japan